



Adopted:	September 2021
Next review:	September 2022
Approved by:	Governors September 2021
Responsibility of:	Jonelle Yeoman
Trust or School Policy:	School Policy

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# GREATWOOD COMMUNITY PRIMARY AND NURSERY SCHOOL HOMEWORK POLICY

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## Statement of intent

Homework in our school takes various forms depending on the age of the pupils. For example, for younger children it may be practicing reading, phonics and the learning of spellings and tables to support their learning in school, while for upper KS2 it may be additional work to prepare them for the demands of secondary school. We are also mindful that children have the opportunities and experiences outside of the school that are equally important in developing and enriching their lives. Our policy and practice therefore recognise the need for the children to have time to be children!

## Legal framework

The purpose of Homework As a child progresses through primary school, homework has some or all of the following purposes depending on the age of the child and format of the homework

- It consolidates and reinforces the skills and understanding learnt in school.
- It can extend school-based learning.
- It fosters the partnership between the school and parents in achieving the aims of the school for the benefit of the child.
- Ensure consistency of approach throughout the school.

## Aims and Responsibilities

Mindful of the above purposes of homework, our aims in setting homework are to:-

- Give children further practice of the skills and concepts learnt during the school day.
- Extend and support the learning experiences in school via reinforcement and revision.
- Enable parents to share in their child's education in partnership with the school.
- Provide progression towards independence and individual responsibility in upper key stage 2 to prepare the children for transfer to High School.
- Ensure consistency of approach throughout the school.

## Duties and Responsibilities

The school, parents and pupils each have responsibilities regarding homework.

These are as follows:-

**School is responsible for** setting and monitoring homework appropriate to the child's age and ability.

**Parents are responsible for** providing their child with time, space, encouragement and support with any homework they have including hearing the child read and assisting in the learning of tables and spellings.

**Pupils are responsible for** undertaking any homework set and remembering to take home and return to school all books and equipment needed to undertake their homework.

## Time allocation for homework

These are recommended time allocations for homework. This is only a guide, and whilst the school endeavours to follow these guidelines carefully, there may be times when these guides are modified or changed

EYFS	30 minutes to 1 hour a week
Year 1 and 2	45 minutes to 1 hour a week
Year 3 and 4	1 hour a week
Year 5 and 6	1.5 hours a week

When setting homework teachers will be mindful of the above allocations and will distribute the homework across the days and week accordingly. Where the homework involves learning spellings and / or tables, the checking of this may take the form of a test set on a specific day of the week. Parents will be notified which day the test will be administered in order that they can support the child in their homework by ensuring the homework learning task is completed by the day of the test. Homework tasks set will generally practice skills the children have learned during the recent lesson activities.

Homework Projects will be set on a termly basis and will focus on the following themes:

Reading, writing, speaking and listening

Working with numbers and being scientific

Painting and creating

Being active, finding out and doing things

Parents will have to sign the Homework Project sheet (which will be stuck in their child's PACT book in order for the homework to be accepted.)

At the end of each term there will be a homework celebration Hall of Fame whereby we will have an open morning to showcase our superb homework achievements.

IN ALL YEAR GROUPS, READING BOOKS WILL BE CHANGED AS NEEDED.

Year Group	Compulsory Homework	Possible additions/other curriculum areas
Reception	Phonics	

	<p>Reading Book</p> <p>Project Homework, minimum of four pieces per term.</p>	
Year 1	<p>Phonics</p> <p>Reading Book</p> <p>Project Homework, minimum of four pieces per term.</p>	
Year 2	<p>Phonics or Spellings</p> <p>Reading Book</p> <p>Project Homework, minimum of four pieces per term.</p>	
Year 3	<p>Spellings or Phonics</p> <p>Reading Book</p> <p>Project Homework, minimum of four pieces per term.</p>	
Year 4	<p>Spellings or Phonics</p> <p>Reading Book</p> <p>Project Homework, minimum of four pieces per term.</p>	
Year 5	<p>Spellings or Phonics</p> <p>Reading Book</p> <p>Project Homework, minimum of four pieces per term.</p>	
Year 6	<p>Spellings or Phonics</p> <p>Reading Book</p>	

	Project Homework, minimum of four pieces per term.	
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## Homework Feedback

We recognise that pupils benefit from feedback on their homework. Homework may not be formal paper exercises, requiring formal marking. Therefore, much of the feedback may be verbal from the teacher to the child: the format and timing of the feedback depending on the nature of the homework and when it is assessed by the teacher. With the older children teachers will check that homework has been completed, and, depending on the task, children may “class mark” or “self-mark” their homework under the direction of the teacher or teaching assistant. This may be followed by general feedback to the class. Up to 40 Dojo points will be awarded for termly homework projects throughout the four different focus areas.

## Rewards

As with all other forms of school life we recognise, and will reward, children for their efforts in homework tasks.

Rewards

Class Dojo Points

Sticker

Celebration text sent home

Star of the Week Award

Headteacher Award

## Consequences

- Limited homework over a half term – telephone call from Pastoral leader to investigate reasons and offer support/resources/training etc
- Limited homework over a half term – text sent to parent
- If then continues over the term – letter home from the Headteacher

- If then continues-meeting with the Headteacher and Pastoral leader to discuss home learning agreement. Child to access homework club if needed.

## Appendix A - Document Control Sheet

Dissemination	<p>Policy shared with Governors</p> <p>Policy shared with all staff at staff meeting to ensure consistent approach</p> <p>Policy shared with parents</p>
Implementation	Policy shared at whole staff meeting and implemented by teachers and support staff
Training	None
Monitoring & Audit	Policy compliance monitored by Headteacher, Class Teachers and Pastoral Lead
Statutory Requirement	<p>Is the policy a.... (please tick).</p> <p><input type="checkbox"/> Statutory Policy</p> <p><input type="checkbox"/> Mandatory Policy</p> <p><input checked="" type="checkbox"/> Good Practice</p>
Website Publication	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>

## Revisions

Version	Description of Change	Date