GREATWOOD YEAR & CURRICULUM 2022 - 2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|--|--|---|---|---|---|
| Topic/Theme | Earth and Space (Science) | Changes in The Local Environment (Geography) | Vikings (History) | Journeys – Trade (Geography) | Journeys – Why did people make journeys (History) | Europe – A Study of the Alpine Region (Geography) |
| English | Narrative: Cosmic - Frank Cottrell-Boyce Non chronological report : When the stars come out – Nicola Edwards | Magazine Article: The junior National Geographic magazine Letters (Persuasion): Letters from / to Craven District Council (anonymised) | Narrative: Viking Boy – Tony Bradman Diary Writing: She Wolf – Dan Smith | Narrative: Journey – Aaron Becker Newspaper Report: Trash - Andy Mulligan | Poetry: A variety of poems will be studied including excerpts from 'Home', 'Windrush' and 'Late for his own funeral' Narrative: The Boy at the Back of the Class - | Information Text: Mountains of the World Biography: Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay |
| Grammar | Fronted adverbials, Past/Present tense Direct speech Headings, subheadings and captions Cohesive paragraphs, bullet points / numbered points 3 rd person present tense conjunctions | Informal language Rhetoric questions Expanded noun phrases Adverbial phrases A range of punctuation Clauses Formal language Modal verbs Clause types Adverbials Persuasive language Brackets, dashes and commas | Ambitious vocabulary Punctuated speech Parenthesis Sentence structures Adverbs Time and place adverbials Proofread and edit range of punctuation past tense relative clauses time and place advebrials | Descriptive language Punctuate speech Adverbials Wide range of punctuation Co-ordinating and subordinating conjunctions Use of dashes, commas and brackets to indicate parenthesis Relative clauses | Similes, metaphors, possessive apostrophes and modal verbs Co-ordinating conjunctions and relative pronouns | Embedded clauses, conjunctions and relative clauses Subjunctive form, embedded clauses and rhetorical questions |
| Spelling | Spellings: -cious, - ious/tious- y(i)long and short sounds, homophones | Spellings: silent letters, modal verbs –ment, adverbs, statutory spellings | Spellings: -ity, -ness, -ship homophones | Spellings: or, au, suffixes –ate,ify,en Year 5 word bank | Spellings: year 5/6 word bank- ough- ere/ear adverbials time and place | Spellings: year 5/6 word bank verb prefixes de-, re- over-/ suffix ful,-ive, -al |

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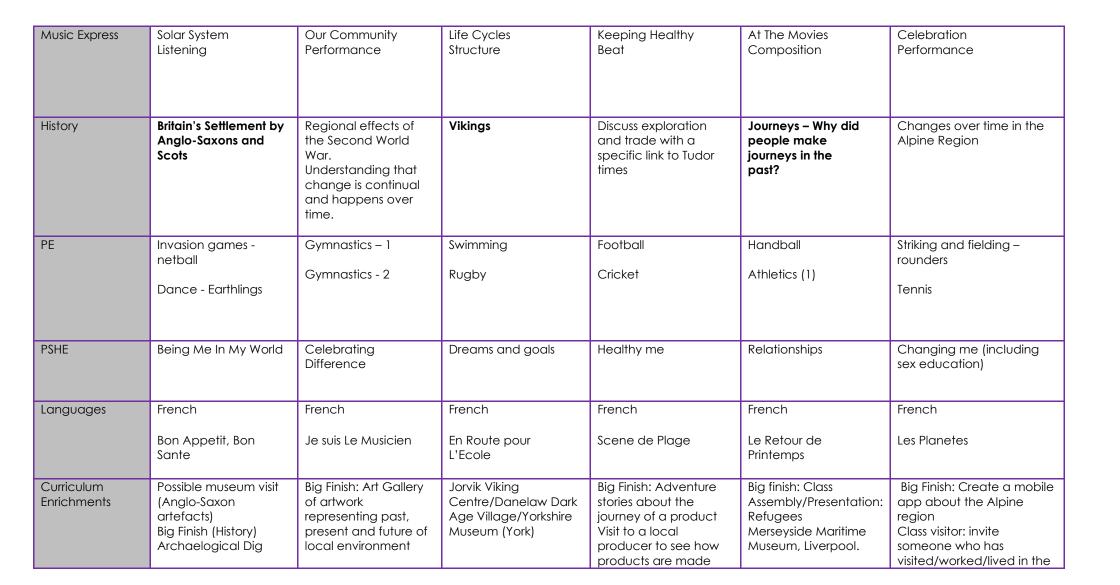
| Reading for Pleasure | Beowulf by Michael Morpurgo Anglo-Saxon Boy by Tony Bradman King Arthur & the Knights of the Round Table by Marcia Williams Anglo-Saxons by Anita Ganeri (Writing History) | Information books about different areas/cities of UK | Saving the Unicorn's Horn by Julia Edwards Myths of the Norsemen by Roger Lancelyn Green Norse Mythology by Neil Gaiman The Vikings by Clare Hibbert (The History Detective Investigates) The Saga of Erik the Viking by Terry Jones & Michael Foreman Arthur and the Golden Rope by Joe Todd Stanton The Vikings: Raiders, Traders and Adventures by Marcia Williams | Information books about the journeys of different products both local and imported | Titanic by Anna Claybourne and Katie Daynes Polar the Titanic Bear by Daisy Corning Stone Speddon The Story of Titanic for Children by Joe Fullman Titanic (I Was There) by Margi McAllister Kaspar: Prince of Cats by Michael Morpurgo You Wouldn't Want to Sail on the Titanic by David Stewart Journeys: The Story of Migration to Britain by Dan Lyndon-Cohen (Rising Stars Reading | Heidi by Johanna Spyri Mark The Mountain Guide Stories by Mark Seaton The Abominables by Eva Ibbotson World Feature Focus: Mountains King of the Cloud Forests by Michael Morpurgo The Brockenspectre When the Mountains Roared by Jess Butterworth Mountains World of Wonder by Charlotte Guillain & Chris Madden |
|-------------------------|--|---|---|--|--|---|
| Maths | Number: Place Value Roman numerals to 1,000, round to the nearest 10, 100 and 1,000 Counting in 10s, 100s, 1,000s, 10,000s and 100,000s Compare and order numbers to a million, round numbers to a million, negative numbers | Multiplication and division A Multiples, Factors, Common factors, Prime numbers, square numbers, Cube numbers Inverse operations (Multiplication and Division) Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply and divide | Multiplication and division B Multiply 4-digits by 1-digit Multiply 2- digits (area model) Multiply 2-digits by 2-digits Multiply 3- digits by 2-digits Multiply 4-digits by 2-digits Divide 4- digits by 1-digit Divide with remainders Fractions B | Decimals and percentages Decimals up to 3 d.p. Decimals as fractions, Rounding decimals Order and compare decimals Understand percentages as fractions and decimals Equivalent F.D.P Statistics Read and interpret line graphs | Geometry: Properties of Shape Measure angles in degrees Measure with a protractor Draw lines and angles accurately Calculate angles on a straight line and around a point Calculate lengths and angles in shapes Regular and irregular polygons | Decimals Add and subtract decimals within 1 Complements to 100 Add decimals – cross the whole Add and subtract numbers with the same number of decimal places Add and subtract numbers with different numbers of decimal places Multiply and divide decimals by 10, 100 and 1,000 |

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| | Addition and subtraction Add whole numbers with more than 4-digits (column method) Subtract whole numbers with more than 4-digits (column method) Round to estimate and approximate Inverse operations (addition and subtraction) Multi- step addition and subtraction problems | by multiples of 10, 100 and 1,000 Fractions Equivalent fractions Improper fractions to mixed numbers and vice versa Number sequences Compare and order fractions Add and subtract fractions, including mixed numbers | Subtract 2 mixed numbers Multiply unit and non-unit fractions by an integer Multiply mixed numbers by integers Find a fraction of an amount Using fractions as operators | Draw line graphs Use line graphs to solve problems Read and interpret tables Two way tables Timetables Perimeter and area Measure perimeter Calculate perimeter Find unknown lengths Area of rectangles Area of compound shapes Estimate and approximate area | Geometry: Position & Direction Position in the first quadrant Reflection with coordinates Translation with coordinates | Measurement: Converting Units Metric and imperial units, time and timetabled Measurement - volume Compare volume Estimate volume Estimate capacity |
|---------------------------|--|--|---|--|---|--|
| Cross-Curricular Maths | | | | Create a frequency chart and bar graph showing countries of origin for products at home, handling data to create tables, graphs and charts, calculating food miles | | |
| Science | Earth & Space – Movement of Earth, Moon – Day & Night | Light | Animals - including humans | Properties and changing Materials | Greatwood Grow Project | Living Things and Habitats (Life cycles, Life process) |



| Art and Design | | Artist Study: Lowry, Hockney, See also Big Finish (Curriculum Enrichments) | | | Portraits: Famous people making/connected to the journeys studied | Painting: Alpine landscapes |
|----------------------|--|--|---|---|--|--|
| Design Technology | Make a model Anglo Saxon village | | Research and plan a Viking feast | Design and make a travel pillow /cushion – sewing / applique focus | | |
| Geography | Map work, settlements, how physical Geography impacted settlements. | Changes in the Local Environment | Map work, mitigation settlements (Viking place names) | Journeys - Trade | Map work, comparing countries around the World to identify similarities and differences realting to push and pull factors | Europe – A Study of the Alpine Region |
| RE | Why do some people think that God exists? | If God is everywhere then why go to a place of worship? | What would Jesus do? | | What does it mean to be a Muslim in Britain today? | |
| Computing | Coding Online Safety | Data bases Online Safety | Concept maps Online Safety | Spreadsheets Online Safety | Game Creator Online Safety | 3D modelling Online safety |
| Music | Music Express | Music Express | Music Express | Music Express | Music Express | Music Express |



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| | Field work visit to local | locally OR visit a | Live streams from | Alps to share their |
|--|---------------------------|-------------------------|-------------------|----------------------|
| | area | retailer who can share | Museum of London | experiences |
| | | the journey of their | | Hike up a local peak |
| | | products with children. | | |