



GREATWOOD YEAR 2 CURRICULUM



2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	Food For Thought	Fire! Fire!	Wonderful Weather and The Changing Seasons	The Deep Freeze	Our Wonderful World	Oh We Do Like to Be Beside The Seaside!
English Writing	<p>Narrative Writing: Text: <i>Fairy tales Gone Wrong;</i> <i>Eat Your Greens</i> <i>Goldilocks!</i> by Steve Smallman <i>(A story about healthy eating)</i></p> <p>Fact Files: <i>Texts based on the countries of the UK and their characteristics.</i> Text: <i>Maps of The United Kingdom</i></p>	<p>Persuasive Texts: <i>Visit London! Tourist leaflet</i> Text: <i>No Nancy No!</i> by Alice Tait <i>(A story introducing some of the landmarks and sights of modern London)</i> Text: <i>A range of information texts about London</i></p> <p>Diary Writing: Text: <i>Vlad and the Great Fire of London</i> by Kate Cunningham</p>	<p>Poetry: Text: <i>Poems About Seasons</i> by Brian Moses <i>(A range of seasonal and weather poems)</i> Text: <i>Out and About: A First Book of Poems</i> by Shirley Hughes <i>(Poems about the seasons and weather)</i></p> <p>Instructions: <i>How to dress for sunny/wet/snowy weather</i></p> <p>Texts: <i>Rain</i>, by Sam Usher <i>Snow</i>, by Sam Usher <i>Sun</i>, by Sam Usher</p>	<p>Narrative Writing: Text: <i>Lost and Found</i>, by Oliver Jeffers</p> <p>Non-Chronological Report: <i>Antarctic Explorers Now and Then</i> Text: <i>Shackleton's Journey</i> by William Grill</p>	<p>Information Texts: Text: <i>Atlas of Adventures Wonders of the World</i> by Ben Handicott Text: <i>10 World Wonders: A Guide for Young Explorers</i> by Gene Lipen</p> <p>Poetry: Text: <i>What A Wonderful World</i> by Tim Hopgood</p>	<p>Recounts/Postcards Text: <i>At the Beach, Postcards from Crabby Spit</i> by Roland Harvey</p> <p>Narrative Writing: Text: <i>Lucy and Tom at The Seaside</i> by Shirley Hughes Text: <i>Flotsam</i> by David Wiesner</p>
English Vocabulary, Grammar, Punctuation	<p>Consolidate key features of a sentence, sequencing sentences to form a narrative. Consolidate punctuation: full stop, exclamation, and question mark. Capital</p>	<p>Formal/Informal writing style Conjunctions Varied sentence openers Imperative verbs Persuasive language Statement, exclamation, and question sentences</p>	<p>Expanded noun phrases. Powerful vocabulary Alliteration, Similes, rhyme Adverbs Sentence structure Command sentences, adjectives</p>	<p>Formal/story language Ambitious vocabulary- verbs, adjectives, and adverbs Conjunctions Varied sentence openers</p>	<p>Question, statement, and exclamation sentences. Topical/ formal language Powerful Vocabulary</p>	<p>Informal/Story language Ambitious vocabulary Contractions Exclamation sentences Conjunctions Commas in lists Sentence structure</p>



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	<p>letters at start of sentence and for proper nouns and 'I'</p> <p>Nouns, verbs, adjectives</p> <p>Conjunctions for subordination and co-ordination</p> <p>Expanded noun phrases.</p> <p>'ly' sentence openers</p> <p>Past/ present tense</p> <p>Headings and subheadings</p>	<p>Contractions</p> <p>Pronouns</p> <p>Present and past tense</p>	<p>Imperative verbs</p>	<p>Expanded noun phrases.</p> <p>Past/present tense</p> <p>Using apostrophes for possession/contractions</p> <p>Pronouns- he, she, they, or it</p>	<p>Alliteration/Similes</p>	<p>Secure Y2 punctuation.</p>
<p>Spelling</p>	<p>Check progress on spellings from Appendix 1 NC Y1</p> <p>Wk 1: 'n' spelt 'kn' or 'gn'.</p> <p>Wk 2: 'r' spelt 'wr' at beginning of words.</p> <p>Wk 3: 's' spelt 'c' before e, l and y</p> <p>WK 4: 'j' spelt '-dge' and '-ge' at end of words.</p> <p>Wk 5: 'j' often spelt with 'g' before e, l, y and 'j' before a.o and u.</p>	<p>Wk 1: 'l' spelt with '-l' at end of word.</p> <p>Wk 2: 'l' spelt with '-el' at end of word.</p> <p>Wk 3:'l' spelt with -il and '-al'at the end of words.</p> <p>Wk 4: 'igh' spelt with 'y' at the end of words.</p> <p>Wk 5: Adding '-ies' to nouns and verbs ending in 'y'.</p> <p>Wk 6: Common exception words</p>	<p>Wk 1: adding '-er', '-ed', and '-est', to words ending '-y' with a consonant before it.</p> <p>Wk 2: adding '- ing' to a word ending in '-y' with a consonant before it.</p> <p>Wk 3: adding -ing, -ed,-er and -est to words ending in -e with a consonant before it.</p> <p>Wk 4: adding -ing, -ed, -er,-est, and y to words of 1 syllable ending in a single consonant after a single vowel</p> <p>Wk 5: the sound 'or' spelt before an l or ll.</p>	<p>Wk 1: the sound 'u' spelt with 'o'.</p> <p>Wk 2: the sound ee spelt '-ey'.</p> <p>Wk 3: the o sound spelt with an - a after 'w' and qu'.</p> <p>Wk 4: the stressed -er spelt wit '-or'/'ar after w.</p> <p>Wk 5: the sound -zh spelt 's'.</p> <p>Wk 6: Common exception words</p>	<p>Wk 1: suffixes -ment, -ness and – full</p> <p>Wk 2:suffixes -less and -ly</p> <p>Wk 3: words ending in -tion</p> <p>Wk 4: Contractions</p> <p>Wk 5: The possessive apostrophe</p> <p>Wk 6: Common exception words</p>	<p>Revision of Year 2 spelling rules</p> <p>Wk 1- Wk 3 Homophones and near homophones</p> <p>Wk 4/5: months of the year/ time</p> <p>Wk 6: Question words and spag terms</p>



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	Wk6: Common exception words		Wk 6: Common exception words			
Reading for Pleasure (See also Topic Booklists)	<i>Fairy Tales Gone Wrong series. Oliver's Fruit Salad Oliver's Vegetables Oliver's Milkshake A range of books with Autumn themes</i>	<i>Katie in London A Walk in London Usborne Big Picture Book of London My First Book of London Usborne Look Inside London The Great Fire of London Anniversary Edition A range of Christmas Picture Books</i>	<i>Cyril The Lonely Cloud The Cloud spotter Little Cloud The Story Orchestra: Four Seasons in one Day</i>	<i>The Problem with Penguins The Penguin Who Wanted to Find Out And Tango Makes Three Geronimo Penguin Be Brave Little Penguin You Wouldn't Want to Be on Shackleton's Polar Expedition Ice Trap Trapped on The Ice</i>	<i>The Wonders of Nature The Secret Sky Garden Here We Are</i>	<i>Poems About the Seaside Go Wild at The Seaside Who's Hiding at The Seaside? The Sea Saw Clem ad Crab</i>
Maths White Rose Maths Units	Number: Place Value Number: Addition and Subtraction	Number: Addition and subtraction Geometry: Shape	Money Number: Multiplication and division	Number: Multiplication and division Measurement: Length and Height Mass, Capacity, and temperature	Number: Fractions Measurement: Time	Statistics Position and direction Consolidation
Science NYCC Units	Animals Including Humans Diet and Health	Everyday Materials	Animals Including Humans Growth	Living Things and Their Habitats	Greatwood Grow	Plants Growth And Care
Art and Design	Painting <i>Vincent Van Gogh 'Harvest in Provence'</i>		Textiles <i>Weaving: rainbows</i>		Pattern/Symmetry <i>Use natural objects to form works of art</i>	



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	<p>Colour mixing (Autumn leaves)</p> <p>Line/Pattern Line drawing: autumn leaves</p>		<p>Wax Resist Rain paintings</p> <p>Artists' Interpretations of the Seasons</p>		<p>inspired by James Brunt (Yorkshire artist)</p> <p>Printing Paint/print symmetrical butterfly</p> <p>Collage Use a variety of materials to produce a collage based on a natural wonder</p>	
DT		<p>Sewing: Design and make a Christmas Tree Cross stitch</p>		<p>Moving Parts: Make a pop-up penguin</p>		<p>Food Technology: Design and make a beach picnic</p>
Geography Rising Stars	<p>Journeys – Food Where does our food come from? Countries of the UK</p>		<p>Geography: Seasons What are seasons?</p>		<p>Our Wonderful World What are the seven wonders of our world?</p>	
RE NYCC	<p>How should we care for others and the world and why does it matter?</p>	<p>How and why do we celebrate special and sacred times?</p>	<p>Who is Muslim and what do they believe?</p>		<p>How can we learn from sacred books?</p>	
Computing Purple Mash	<p>Spreadsheets</p> <p>Online Safety</p>	<p>Questioning</p> <p>Online Safety</p>	<p>Creating pictures</p> <p>Online Safety</p>	<p>Creating music</p> <p>Online Safety</p>	<p>Creating coding</p> <p>Online Safety</p>	<p>Effective Searching</p> <p>Presenting Ideas</p> <p>Online Safety</p>



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Music Music Express	Ourselves <i>Exploring Sound</i> Toys <i>Beat</i>	Our Land <i>Exploring Sounds</i> Our Bodies <i>Beat</i>	Animals <i>Pitch</i> Number <i>Beat</i>	Storytime <i>Exploring Sounds</i> Seasons <i>Pitch</i>	Weather <i>Exploring Sounds</i> Pattern <i>Beat</i>	Water <i>Pitch</i> Travel <i>Performance</i>
History		Great Fire of London Gunpowder plot <i>Did the Great Fire make London a better or worse place? Should we still celebrate Bonfire night?</i>		The Greatest Explorers <i>Who were the greatest explorers? (Polar Explorers) Ernest Shackleton</i>		Holidays in the past <i>How have holidays changed over time?</i>
PE (LCC)	Games <i>Piggy In The Middle Striking and Fielding Games</i>	Dance <i>Fire Fire</i> Gymnastics 1	Games <i>Playground Games</i> Bounce Ball	Dance <i>Explorers</i> Net and Wall Games: Tennis	Athletics Outdoor Activities Gymnastics 2	Dance <i>Seaside</i> End of KS1 Assessments
PSHE Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Curriculum Enrichments	<i>Skipton High Street: butchers, bakers, market (fish van, cheese stall, fruit and veg) Keelham Farm Shop/Supermarket visit Local Farm/food producer Visit</i>	<i>Fire Service visit Skipton Woods (Autumn/weather)</i>	<i>Skipton Woods (Winter/weather)</i>	<i>Skipton Woods (Spring/weather) Fair Trade Y2 Performance: The Deep Freeze</i>	<i>Skipton Woods (Summer/weather) Visit to a local natural 'wonder' (Malham Cove) Garden Centre</i>	<i>Seaside Visit to St Annes</i>