



# — YEAR 3 —

## outdoor-Ed Curriculum



### What are we going to learn? Science

- ▶ Identify and describe the functions of different parts of flowering plants.
- ▶ Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- ▶ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - Describe in simple terms how fossils are formed when things that have lived are trapped within rock. -Recognise that soils are made from rocks and organic matter.



### Key Vocabulary

Roots, stem/trunk; leaves and flowers, air, light, water, nutrients, soil, animals, skeletons, humans, muscles, bones, rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, absorb water, soil, fossil, marble, chalk, granite, sandstone, slate, soil, peat, sandy/chalk/clay soil

## AUTUMN 1



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### What are we going to learn? Geography

- ▶ use appropriate geographical vocabulary to describe weather, climate
- ▶ understand similarities and differences through the study of human and physical geography of a region of the UK
- ▶ practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied • use the eight points of the compass to build their knowledge of the wider world.



### Key Vocabulary

- ▶ Weather, weather forecast, season, climate, climate zone, Globe, Map, Atlas, compass point, N, NE, E, SE, S, SW, W, NW, beach, sand, dune, rocks, cliff, location

## AUTUMN 1



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### What are we going to learn?

#### PSHE

- ▶ I respect and admire people who overcome obstacles and achieve their dreams and goals \* I can imagine how I will feel when I achieve my dream/ambition I value myself and know how to make someone else feel welcome and valued \* I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions \* I know how to make others feel valued \* I understand that my behaviour brings rewards/consequences \* I can work co-operatively in a group \*



### Key Vocabulary

- ▶ Welcome, valued, achievements, proud, pleased, personal goal, praise, acknowledge, affirm, emotions, feelings, nightmare, fears, worries, solutions, support, rights, responsibilities, Learning Charter, dream, behaviour, rewards, consequences, actions, fairness, choices, co-operate, challenge, group dynamics, team work, Perseverance, challenges, success, obstacles, dreams, goals, ambitions

## AUTUMN 1



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### What are we going to learn? Sustainable Development Goals.



- Ensure healthy lives and promote well-being for all ages.
- Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- Protect, restore and promote sustainable use of terrestrial ecosystems

## AUTUMN 1